

Bio

Ana Altaras Dimitrijević is Associate Professor at the Department of Psychology, lecturing in the Psychology of Intelligence, Child Cognitive Assessment, and Psychology of Giftedness, at the undergraduate level, as well as in Current Trends in Ability Research and Assessment, within the Department's PhD study program.

She received her magister degree in 2005 and her doctoral degree in 2008, both at the University of Belgrade. Her magister thesis was an extensive study on the *Personality factors of school achievement and underachievement in intellectually gifted and average-ability students* (later published as a book entitled *Giftedness and Underachievement*). Her doctoral dissertation dealt with new paradigms and conceptions in cognitive ability research, scrutinizing the concepts of emotional and practical intelligence (full title: *Contemporary perspectives and constructs in the psychology of intelligence: Theoretical and empirical validation of the concept of multiple nonacademic intelligences*).

Building on the topics pursued in her theses, her current empirical research focuses on gifted education, nonstandard assessment of cognitive abilities (e.g., dynamic assessment), and emotional intelligence. She also concerns herself with conceptual issues in the field of intelligence and giftedness and is actively engaged in furthering the education of gifted students in Serbian schools. From 2010 onward, she has repeatedly been appointed as expert consultant in projects on gifted education carried out by the Serbian Ministry of Education, the Institute for the Improvement of Education, and other relevant institutions. She regularly presents her scientific and practical work at international conferences covering topics of emotional intelligence (e.g., ICEI) and giftedness (e.g., ECHA, ICTDE).

Selected Bibliography

Books

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